## Conestoga Valley Middle School Student Assistance Program

## Parent/Guardian Questionnaire - CONFIDENTIAL

In order to help us better understand your child, please complete all attached forms and return them in the enclosed self-addressed, stamped envelope. There may be some items on this form that do not apply to your child. We look forward to working together in effort to help your child experience greater success in school!

Student:	Date:	Grade:
Check appropriate response pertaining to observable behavior	or:	
A. Academic Performance  Drop in grades, lower achievement  Decrease in class participation  Failure to complete assignments  Short attention span/distracted  Poor short-term memory  Does not follow directions  Other:	D.	Physical Symptoms  Deteriorating personal appearance Sleeping in class Frequent cold-like symptoms Headaches Unsteady on feet Frequent complaints of nausea or
B. Disruptive Behavior  Defiance of rules Denies responsibility/blames others Fighting Cheating Sudden outbursts of anger Verbally abusive to others Obscene language or gestures Crying Hyperactivity, nervousness Attention-seeking behavior	E.	vomiting Odor of alcohol or marijuana Glassy, bloodshot eyes Slurred speech Unexplained frequent physical injuries Admits to using tobacco products Other: Illicit Activities Vandalism Involvement in thefts and assaults
C. Atypical Behavior  Change in friends  Erratic behavior  Sudden popularity  Older or significantly younger social group  Unrealistic goals (retirement)		Possession of drugs, tobacco or alcohol Possession of drug paraphernalia Has been cited for using tobacco products Selling drugs Carrying a weapon Runaway Other:
Inappropriate responses Appears sad or depressed Seeking adult advice without a specific problem Defensive Withdrawn/difficulty relating to others Preoccupation with food or weight Talks about problems at home Talks freely about drug abuse, alcohol abuse and/or sexual activities Mentions or threatens suicide Mentions or threatens violence of any kind Other:	F.	Strengths and Resiliency Factors  Is creative Considerate of others Strives to achieve his/her best Able to work independently Exhibits leadership Can accept re-direction Good communication skills Appears to like and be connected to school Demonstrates good social skills Other: